



CHILDREN'S ACADEMY

Affiliated to the CISCE, New Delhi
Bani Park, Jaipur

First Term Project – (2020- 2021)

Class: VI - A/B/C/D

Subject	Syllabus												
English Literature	Write a Critical Appreciation of Wordsworth's poem 'Daffodils'. Following the given points:- 1. Introduction to the poet 2. Summary 3. Poetic devices used in the poem. 4. Paste relevant pictures. Project is to be done in Scrap Book.												
	Marking Scheme												
	<table border="1"><thead><tr><th>Research</th><th>Content</th><th>Relevance</th><th>Preparation</th><th>Presentation</th><th>Total</th></tr></thead><tbody><tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>20</td></tr></tbody></table>	Research	Content	Relevance	Preparation	Presentation	Total	4	4	4	4	4	20
Research	Content	Relevance	Preparation	Presentation	Total								
4	4	4	4	4	20								
हिन्दी साहित्य / भाषा	प्रकरण – इंटरनेट का महत्व उद्देश्य – 1. छात्रों को इंटरनेट के लाभ-हानि से अवगत कराना। 2. इंटरनेट के महत्व को समझाना। प्रक्रिया – प्रस्तावना, महत्व, इंटरनेट के लाभ, इंटरनेट के दुप्रयोग से होने वाली हानियाँ, छात्रों के लिए इंटरनेट का क्या महत्व है समझाना। इंटरनेट पर शिक्षा से संबंधित जानकारियों से छात्रों को अवगत करना। अधिगम उपलब्धियाँ– 1. शिक्षा के क्षेत्र में इंटरनेट का महत्व 2. इंटरनेट के फायदे व नुकसान से अवगत होना। संदर्भ – 1. इंटरनेट क्या है ? 2. इंटरनेट का महत्व व उपयोग 3. विभिन्न क्षेत्रों में इंटरनेट का उपयोग।												
	Marking Scheme												
	<table border="1"><thead><tr><th>प्रस्तुतिकरण</th><th>विषय वस्तु</th><th>भाषा कौशल</th><th>योग्यता</th><th>योग</th></tr></thead><tbody><tr><td>4</td><td>4</td><td>4</td><td>4</td><td>20</td></tr></tbody></table>	प्रस्तुतिकरण	विषय वस्तु	भाषा कौशल	योग्यता	योग	4	4	4	4	20		
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4	4	4	4	20									

Geography	<p>Topic: Rivers of India Procedure: Students will show the course of the river Ganga on outline map of India political and describe about the city of Allahabad and Kanpur under the following headings:-</p>													
	<ol style="list-style-type: none"> 1. Location, Climate 2. Area 3. Major industries 4. Importance of the city 5. Places of interest 6. Origin of the river Ganga 7. The place where it meets Bay of Bengal <p>Project will be supported with related pictures. Learning outcome- Students will come to know about the journey of the river Ganga.</p> <p style="text-align: center;"><u>Marking Scheme</u></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Research</th> <th>Content</th> <th>Relevance</th> <th>Presentation</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>20</td> </tr> </tbody> </table>					Research	Content	Relevance	Presentation	Total	5	5	5	5
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5	5	5	5	20										
Maths	<p>Material required: two rectangular strips of dimensions 20 cm x 4 cm cut from chart paper and sketch pens.</p> <p>Method: To generate the multiplication table of 19</p> <ol style="list-style-type: none"> 1. In the first strip, write numbers from 1 to 10. 2. In the second strip, write the first 10 multiples of 9. 3. To generate the multiplication table of 19, keep the strips next to each other as shown below and write the multiplication table as follows : 4. Write the first multiple ,$1 \times 19 = 19$. For the next multiple, add the number in the first <p>Strip and the digit in the tens place of the numbers in the second strip and then write the digits in the ones place as it is .For example , the second multiple is written by</p>													

adding 2 and 1 and writing 8 as it is, that is 38 ($2 \times 19 = 38$)

Draw this table:

1	9	$1 \times 19 = 19$	
2	13	$2 \times 19 = 38$	$[2+1]8 \text{ @ } 38$
3	27	$3 \times 19 = 57$	$[3+2]7 \text{ @ } 57$
4	36	$4 \times 19 = 76$	$[4+3]6 \text{ @ } 76$
5	45	$5 \times 19 = 95$	$[5+4]5 \text{ @ } 95$
6	54	$6 \times 19 = 114$	$[6+5]4 \text{ @ } 114$
7	63	$7 \times 19 = 133$	$[7+6]3 \text{ @ } 133$
8	72	$8 \times 19 = 152$	$[8+7]2 \text{ @ } 152$
9	81	$9 \times 19 = 171$	$[9+8]1 \text{ @ } 171$
10	90	$10 \times 19 = 190$	$[10+9]0 \text{ @ } 190$

Note: kindly do the activity in lab manual. You may use color pens.

Marking Scheme

Idea	Process	Accuracy	Presentation	Analysis	Total
4	4	4	4	4	20

Physics

Aim: To draw the molecular model of Solid, Liquid and Gaseous state and also differ them on the basis of their physical properties.

- 1) pressure
- 2) packing of molecules
- 3) Fluidity,
- 4) Rigidity,
- 5) Diffusion,
- 6) Inter-molecular force,
- 7) Expansion on heating
- 8) Motion of constituent molecules

Materials required : Pencil, Scale, Eraser, Marker, Colours (optional –glitters)

Key source : Physics Concise book

Note : Complete your project in scrap book

Draw the diagram with pencil only, (don't use pen for the

	same) Colour your diagrams to make it attractive <u>Marking Scheme</u>						
	Process	Underst an- ding	Content	Organization	Presentation	Total	
	4	4	4	4	4	20	

NOTE:-

- 1. Read the instructions carefully'**
- 2. Understand the project given.**
- 3. Outline the project and conduct additional research to make your project innovative**
- 4. Complete all your projects in one scrap book.**
- 5. Maths project will be done in Lab Manual.**
- 6. Parents are requested to submit all the projects on the dates mentioned below**

Class 6A/B/ C/D 01/07/2020 at the reception during the school hours.

PRINCIPAL