



# CHILDREN'S ACADEMY

(Affiliated to the CISCE, New Delhi)

Jaipur

## PROJECT WORK ASSIGNMENT (2019-20)

CLASS I

### Note :

1. All written projects are to be done in separate Scrap Copies (coloured pages)
2. Last date of Submission - July 08, 2019

### ENGLISH LITERATURE

**Reference :** Chapter : On the Farm

1. Write the names of five domestic animals and write five lines on each one.
2. Paste their pictures also.

### Marking Scheme

Relevance	Content	Presentation	Neatness & Vocabulary	Total
5	5	5	5	20

### ENGLISH LANGUAGE

ORAL

Project: Enactment

Topic: The Ant and the Grasshopper

Procedure: The students will enact in pairs as decided by the teacher.

Dialogues will also be assigned by the teacher.

### Marking Scheme

Costume	Dialogue Delivery & Fluency	Gestures & Expressions	Overall Presentation	Total
5	5	5	5	20

## **Hindi Literature**

गुलाबी नगरी जयपुर के किन्ही पाँच प्रसिद्ध दर्शनीय स्थलो के चित्र लगाकर उन पर पाँच पाँच वाक्य लिखे जैसे :

हवा महल , सिटी पैलेस , जल महल ,आमेर का किला , अल्बर्ट हॉल

### **Marking Scheme :**

प्रस्तुतिकरण	विषयवस्तु	भाषा	योग्यता	कुलयोग
5	5	5	5	20

## **HINDI LANGUAGE**

### **AURAL**

An Aural project (test of listening comprehension) will be held in school itself. A passage or a story will be read out to the students three times. Students will then be provided with a questionnaire, which will be answered by students. Marks will be accorded for right answers. The assessment will be of 20 marks.

## **MATHEMATICS**

The Maths Lab Activity undertaken in First term will be assessed as Project work

### **Marking Scheme**

Preparation	Observation	Relevance	Presentation	Total
5	5	5	5	20

## **ENVIRONMENT STUDIES**

**Reference:** Chapter – 1: My Body Chapter – 2 : My Family

1. Draw and design an identity card of your own in project copy.
2. Make Family Photo frame with buttons and paste your family picture.
3. Write the names of your family members in project copy.

### **Marking Scheme**

Creativity	Neatness & spellings	Relevance	Overall Presentation	Total
5	5	5	5	20



# CHILDREN'S ACADEMY

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## PROJECT WORK ASSIGNMENT (2019-20) CLASS II

### Note :

1. All projects will be written in separate coloured Scrap Copies
2. Last date of submission - July 08, 2019

### ENGLISH LITERATURE

1. Follow the steps on Text Book Pg – 16 and make a paper plane. Paste it in your copy.
2. List five vehicles each which run on land, sail on water & fly in sky. Write three sentences on each.
3. Paste their pictures.

### Marking Scheme :

Research	Relevance	Content	Presentation	Total
5	5	5	5	20

### ENGLISH LANGUAGE ORAL

Project: Enactment

Topic: The Dance Class

Procedure: The class will be divided into groups. Each student will be assigned different characters. Students will learn the dialogues to enact.

### Marking Scheme

Costume	Dialogue Delivery & Fluency	Gestures & Expressions	Overall Presentation	Total
5	5	5	5	20

## Hindi Literature

आपका मनपसंद खेल कौनसा है ? तथा वो आपको क्यों पसंद है ? इसी प्रकार किन्ही पाँच खेलों के बारे में जानकारी प्राप्त करके उन पर दस-दस वाक्य लिखें तथा चित्र भी लगाएँ। जैसे :  
हॉकी , क्रिकेट , कबड्डी , बॉलीबाल , बैटमिंटन

### Marking Scheme :

प्रस्तुतिकरण	विषय वस्तु	भाषा	अभिव्यक्ति	कुलयोग
5	5	5	5	20

## HINDI LANGUAGE

An Aural project (test of listening comprehension) will be held in the Class itself. A passage or a story will be read out to the students three times. Students will then be provided with a questionnaire, which will be answered by students. Marks will be accorded for right answers. The assessment will be of 20 marks.

## MATHEMATICS:

The Maths Lab Activity undertaken during the First term will be evaluated as project work in Mathematics. Students must keep their work updated. Marks will be allocated from a total of 20.

### Marking Scheme :

Preparation	Observation	Relevance	Presentation	Total
5	5	5	5	20

## ENVIRONMENTAL STUDIES

**Topic :** Time to celebrate

1. Collect pictures of different festivals celebrated in India and make a collage.
2. List names of any 5 religious festivals and write 5 sentences on them.
3. Paste relevant pictures

### Marking Scheme :

Research	Creativity	Content	Presentation	Total
5	5	5	5	20



# CHILDREN'S ACADEMY

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## FIRST TERM PROJECT WORK ASSIGNMENT (2019-20) CLASS III

- Note :**
1. All projects will be written separately for all subjects in coloured Scrap Copies
  2. Last date of submission - July 08, 2019

### ENGLISH LITERATURE

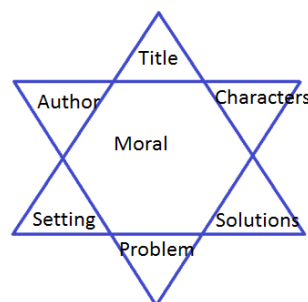
**Topic :** 'Heidi' by Johanna Spyri.

**Aim:**

- a) To develop students reading and writing skills.
- b) To build up a habit of reading stories
- c) To enable them to understand the importance of values and morals of the stories.
- d) To enable them to summarize the stories using 'Story Maps'.

**Procedure:**

- 1) Students will be instructed to read different episodes of the story book 'Heidi'.
- 2) Students can take books from library or they can search them through internet.
- 3) Then, they will summarize the story in their own words and pencil down along with the moral.
- 4) Paste or draw relevant pictures.
- 5) Students will also make a story map as given below:



### **Marking Scheme:**

<b>Language</b>	<b>Expression</b>	<b>Research</b>	<b>Presentation</b>	<b>Total</b>
<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>20</b>

### **ENGLISH & HINDI LANGUAGE**

Aural projects (test of listening comprehension) will be held in the class itself. A passage or a story will be read out to the students three times. Students will then be provided with a questionnaire, which will be answered by the students. Marks will be accorded for right answers. The assessment will be of 20 marks.

### **MATHEMATICS**

The Maths Lab Activity undertaken in First term will be assessed under project work in Mathematics.

### **Marking Scheme:**

<b>Preparation</b>	<b>Observation</b>	<b>Relevance</b>	<b>Presentation</b>	<b>Total</b>
<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>20</b>

### **SOCIAL STUDIES**

Topic: Family Tree

The students will make a 3D family tree as shown to them in class. They will require the following material:

1. Cardboard Leaves & Trunk 2. Circular Base 3. Glue 4. Photographs of the child & his/her family members

### **Marking Scheme:**

<b>Interest</b>	<b>Material</b>	<b>Neatness</b>	<b>Finish</b>	<b>Final Tree</b>
<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>20</b>

## Hindi Literature

हमारे देश के आजादी में कई देशभक्त कांतिकारियों ने लोगो में देश भक्ति जगाने के लिए कई लोकप्रिय नारो का प्रयोग किया था। ऐसे किन्ही पाँच देशभक्तो का चित्र लगाकर उनका नारा लिखे तथा संक्षेप में उनका परिचय दीजिए। जैसे तुम मुझे खून दो मैं तुम्हे आजादी दूँगा। जय जवान जय किसान। करो या मरो आदि।

### Marking Scheme:

प्रस्तुतिकरण	विषयवस्तु	भाषा	अभिव्यक्ति	कुलयोग
5	5	5	5	20

## SCIENCE

**Objective:** To identify the characteristics of living and non-living things. Students will be able to differentiate between living and non-living things.

**Look at the following picture and answer the questions**



1. Identify three living and three non-living things.
2. Write any two differences between living and non-living things.

3. Which living things cannot move?
4. Is a dead plant or animals a living or non-living thing? Give reason for your answer.
5. Name two naturally occurring non-living things.
6. How do humans and birds differ from each other despite both being living things?

Project – 2:

**Reference : Next Science book Pg- 15**

Make a model of Respiratory System.

Write the objectives, things required and procedure steps to follow in project copy.

**Marking Scheme:**

<b>Research</b>	<b>Content</b>	<b>Interest</b>	<b>Presentation</b>	<b>Total</b>
<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>20</b>





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## PROJECT WORK ASSIGNMENT (2019-20)

### Class IV

- Note:** 1. All projects will be written separately in coloured Scrap Copies.  
2. Last date of submission - July 08, 2019

### ENGLISH LITERATURE

Suppose you have been on an adventurous trip. Write about the activities that you have undertaken there and also write your experience. Paste pictures accordingly.

Points to be kept in mind:

- Location (where did you go?)
- Company (with whom did you go?)
- Means of transport (How did you go?)
- Activities (what activities did you particularly do?)

### Marking Scheme

Presentation	Research	Content	Vocabulary & Expression	Total
5	5	5	5	20

### ENGLISH & HINDI LANGUAGE

Aural project (test of listening comprehension) will be held in the class itself. A passage or a story will be read out to the students three times. Students will then be provided with a questionnaire, which will be answered by students. Marks will be accorded for right answers. The assessment will be of 20 marks.

### HINDI LITERATURE

कार्य उद्देश्य :

- सूत्रों से जानकारी प्राप्त करके उसे सही ढंग से सम्मिलित करने के लिए प्रेरित करना।
- अपने विचारों को सही तरह से अभिव्यक्त करने की क्षमता को बढ़ाना।

प्रकरण :

किन्हीं पाँच समाज सुधारकों के चित्र चिपकाएँ तथा उनके बारे में एक एक अनुच्छेद लिखिए।

### कार्य परिणाम :

- कार्य पूर्ति के बाद विद्यार्थी
- दिए गए कथन पर अपने शब्दों में अपने विचारों को स्पष्ट से लिख सकेंगे।
- भाषा को सही रूप से व्यक्त कर सकेंगे।

### अंक निर्धारण :

प्रस्तुतिकरण	विषयवस्तु	भाषा	अभिव्यक्ति	कुलयोग
5	5	5	5	20

## MATHEMATICS

The Maths Lab Activity undertaken during the First Term will be evaluated as project work in Mathematics.

### Marking Scheme :

<b>Preparation</b>	<b>Observation</b>	<b>Relevance</b>	<b>Presentation</b>	<b>Total</b>
5	5	5	5	20

## GENERAL SCIENCE

**Objective:** Students will be able to –

1. Identify the different components of food.
2. List the different components of food.

### **Material Required:**

Cereals, Pulses, Dry fruits and Nuts, Pictures of Fruits, Pictures of Vegetables, Small sized zipper bags, Permanent Marker

### **Steps to follow :**

1. Label each page of your scrap copy as ‘Carbohydrates’, ‘Proteins’, ‘Fats’, ‘Vitamins and Minerals’, respectively.
2. Take food items of different categories and put them in separate zipper bag. Seal the bags and stick them on the page using adhesive tape. For example, stick the zipper bags with rice and wheat on the page labelled as ‘carbohydrates’.
3. Also write briefly about the importance of each nutrient that they have for our body.

**Instruction:** You may refer the Text Book Activity (Pg - 5)

**SOCIAL STUDIES**

**With the reference to Chapter - Responsibilities of a good citizen:**

1. Paste picture of Indian Preamble
2. Write your 3 – 3 duties , which you should perform when you are :
  - a. At home
  - b. At school
  - c. In neighbourhood

**Marking Scheme:**

<b>Spellings &amp; Vocabulary</b>	<b>Observation</b>	<b>Understanding &amp; Relevance</b>	<b>Overall Presentation</b>	<b>Total</b>
<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>20</b>



# CHILDREN'S ACADEMY

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Jaipur

## PROJECT WORK ASSIGNMENT (2018-19)

### Class V

- Note :** 1. All projects will be written separately in coloured Scrap Copies.  
2. Last date of submission - July 08, 2019

### ENGLISH LITERATURE

Enlist the names & characteristics of various types of reptiles (at least 5) found around the world. The project should contain the following:

- Location (where they are found)
- Climate (e.g. hot /cold etc.)
- Family (which species they belong to)
- Food
- Habitat

#### Marking Scheme :

Presentation	Research	Content	Understanding & Relevance	Total
5	5	5	5	20

### ENGLISH & HINDI LANGUAGE

Aural project (test of listening comprehension) will be held in the class itself. A passage or a story will be read out to the students three times. Students will then be provided with a questionnaire, which will be answered by students. Marks will be accorded for right answers. The assessment will be of 20 marks.

## HINDI LITERATURE

कार्य उद्देश्य :

- देश के प्रति पैदा करन तथा देश के प्रति कर्तव्यों का बोध कराना ।
- भाव तुकबन्दी तथा काम शब्दों में अपने विचारों को सुन्दरता से व्यक्त करना सीखेंगे ।

प्रकरण :

देश प्रेम पर आधारित दो कविताएँ इंटरनेट की सहायता से ढूँढकर लिखो तथा संबंधित चित्र भी चिपकाओं ।

कवियों का परिचय लिखो व उनके कविताओं का सार लिखो ।

कार्य परिणाम :

कार्य पूर्ति के बाद विद्यार्थी

- ज्ञान में उत्तरोत्तर वृद्धि कर सकेंगे ।
- विद्यालय प्रतियोगिताओं में भाग ले सकेंगे ।

अंक निर्धारण :

प्रस्तुतिकरण	विषयवस्तु	भाषा	अभिव्यक्ति	कुलयोग
5	5	5	5	20

## MATHEMATICS

The Maths Lab Activity undertaken during the First Term will be evaluated as project work in Mathematics.

Marking Scheme:

Preparation	Observation	Relevance	Presentation	Inference	Total
4	4	4	4	4	20

## GENERAL SCIENCE

Make a 3D model / working model on, working of the human heart

Reference Videos :

3 D model : <https://www.youtube.com/watch?v=Edffcem4h-k>

Working model : <https://www.youtube.com/watch?v=tLyUnZp-1Hc>

### Marking Scheme :

Research	Content	Creativity	Presentation	Total
5	5	5	5	20

## SOCIAL STUDIES

**Objective: Students will be able to –**

1. Know about the periods of Stone Age
2. Differentiate between the four ages and main features of these ages.

**Procedure:** Students need to give detailed information about all the four Ages of Human Evolution , given in book. (Chapter1: Evolution of human Kind) Your project must cover the following points : -

1. Tools used in particular period.
2. Living and occupation
3. Important invention of the period
4. Sites (places) where the source of information are found.
5. Paste relevant pictures wherever required.

### Marking Scheme :

Research	Content	Relevance	Presentation	Total
5	5	5	5	20



# CHILDREN'S ACADEMY

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Jaipur-

## PROJECT WORK ASSIGNMENT (2019-20)

### Class VI

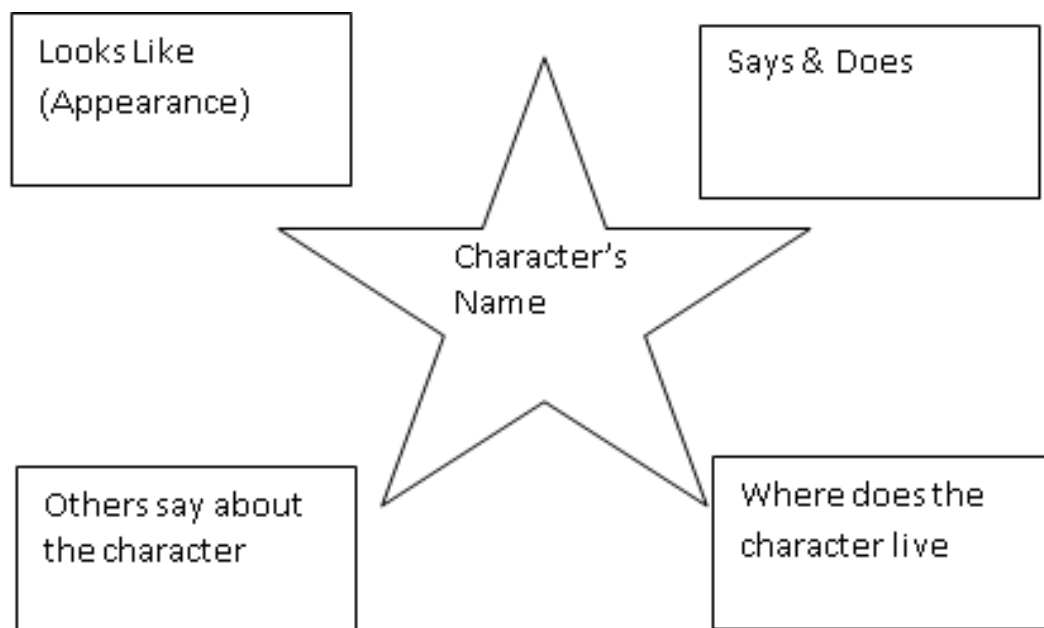
- Note :** 1. All written projects to be done in separate Scrap Copies with coloured pages  
2. Last date of submission - July 08, 2019

### English Literature

**Aim :** To enhance the reading and writing habit of the children.

**Procedures:** Students will prepare a written project based on any one of their favourite story. Follow the points given : -

1. Choose any of your favourite story.
2. Select any one of your favourite character from the story chosen.
3. Write a brief summary of the story using some descriptive words or phrases used to describe the favourite character.
4. Paste relevant pictures.
5. List descriptive words or phrase around the chosen character in the following manner: -



**Learning Outcome:** At the completion of the this project, students will ample information about his/ her most favoured character.

**Marking Scheme :**

Understanding	Relevance	Content	Presentation	Analysis	Total
4	4	4	4	4	20

**English & Hindi Language**

Aural project (test of listening comprehension) will be held in the class itself. A passage or a story will be read out to the students three times. Students will then be provided with a questionnaire, which will be answered by students. Marks will be accorded for right answers. The assessment will be of 20 marks.

**Hindi Literature**

**कार्य उद्देश्य :**

- व्यावहारिक ज्ञान में उत्तरोत्तर वृद्धि करना ।
- विचारो को सही तरह से अभिव्यक्त करने की क्षमता को बढ़ाना ।

**प्रकरण :**

भारत देश में छः ऋतुएँ अपनी छटा बिखेरती है इन ऋतुओं का हमारे जीवन में क्या महत्व है। प्रत्येक ऋतु के बारे में संक्षिप्त विवरण दें।

**कार्य परिणाम :**

कार्य पूर्ति के बाद विद्यार्थी

- जलवायु से परिचित हो सकेंगे तथा इसके महत्व को जान के व्यवहार में ला सकेंगे।

**अंक निर्धारण :**

प्रस्तुतिकरण	विषयवस्तु	भाषा	अभिव्यक्ति	कुलयोग
5	5	5	5	20



### **Mathematics:**

The Maths Lab Activity undertaken during the First term will be assessed under project work in Mathematics.

#### **Marking Scheme:**

<b>Preparation</b>	<b>Concept</b>	<b>Computation</b>	<b>Presentation</b>	<b>Understanding</b>	<b>Total</b>
4	4	4	4	4	20

### **Science : Physics , Chemistry & Biology**

1. Students will do practical work in school on regular basis and will mention those in their Scrap Copies.
2. They will also be marked on the diagrams drawn in copies.

#### **Marking Scheme :**

<b>Preparation</b>	<b>Information</b>	<b>Observation</b>	<b>Inference</b>	<b>Presentation</b>	<b>Total</b>
4	4	4	4	4	20

### **History / Civics**

**Topic** : The Great Preachers : Lord Mahavira & Lord Buddha

**Aim**: To highlight the different religious ideologies of the great preachers.

**Procedure** : Students are required to make a written project based on the following guidelines:

1. Their personal life
2. Their renunciation of the world
3. Their teachings
4. Religions they have found (Jainism & Buddhism)
5. Sub division of these religions
6. Similarities and differences in these religions.
7. Paste relevant pictures.
8. Field Trip will be organized for the students.

**Learning Outcome**: At the completion of the project, students will have ample information on the great preachers, their teachings and their contribution to the religious life of the people.

**Marking Scheme :**

<b>Research</b>	<b>Content</b>	<b>Interest</b>	<b>Presentation</b>	<b>Field Trip</b>	<b>Total</b>
<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>20</b>

**Geography**

**Topic :** Sahara Desert

**Aim :** To get an information about ‘The Life in Desert’.

**Procedure :** The students will make a complied project on “Sahara Desert”.

The project should contain:

1. Sahara Desert : An introduction
2. Location – Extent and nearby places
3. Climate – Hot & Dry
4. Vegetation & Wild life – types of trees / plants that are found & types of animals found here.
5. Life of the people living in Sahara – their clothes, the types of houses and their occupation.

**Learning Outcome :** At the completion of the project, students will have ample information about the vegetation, wildlife and the living style of people living in desert area.

**Reference :** The World Book Of Geography Today , livescience.com, desertUSA.com

**Marking Scheme :**

<b>Content</b>	<b>Research</b>	<b>Pictures</b>	<b>Presentation</b>	<b>Total</b>
<b>6</b>	<b>4</b>	<b>4</b>	<b>6</b>	<b>20</b>



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## PROJECT WORK ASSIGNMENT (2019-20)

### Class VII

**Note :** 1. All written projects to be done in separate Scrap Copies with coloured pages

2. Last date of submission - July 08, 2019

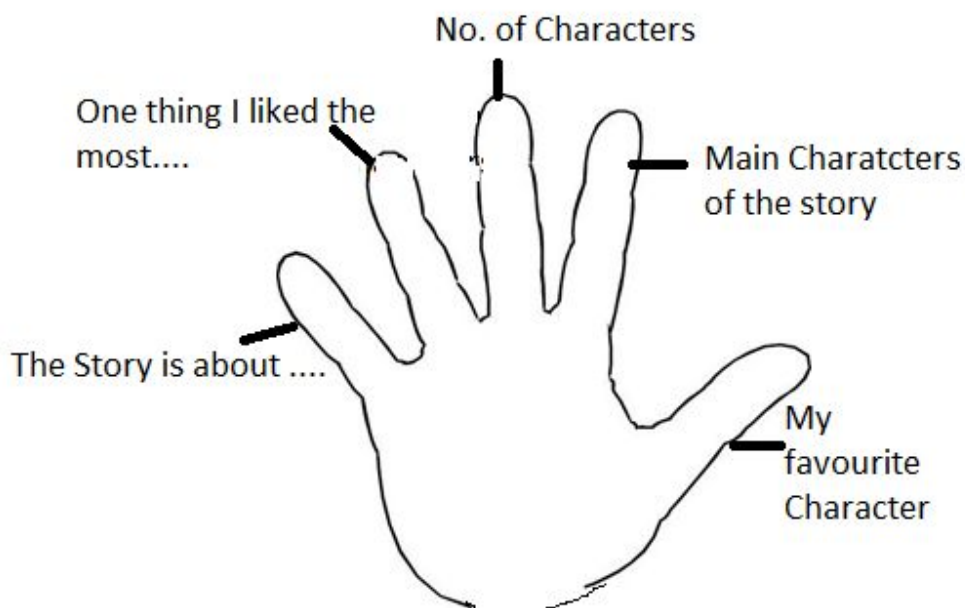
### English Literature

**Topic :** Review of My favourite story

**Aim :** To inculcate reading habit in children  
To develop writing skills.

**Procedures:** Students will prepare a written project based on any one of their favourite story by following the guidelines given :

1. Choose any one story of your choice
2. Write a note on the author of the story.
3. Write the summary of the story.
4. Paste relevant pictures.
5. Prepare a 5 finger story review chart.



**Learning Outcome :** At the completion of the project students will be able to present a review of their favourite story.

**Marking Scheme :**

Understanding	Relevance	Content	Presentation	Analysis	Total
4	4	4	4	4	20

**English & Hindi Language**

Aural project (test of listening comprehension) will be held in the class itself. A passage or a story will be read out to the students three times. Students will then be provided with a questionnaire, which will be answered by students. Marks will be accorded for right answers. The assessment will be of 20 marks.

**Hindi Literature**

प्रकरण : हरिवंशराय बच्चन

उपर्युक्त परियोजना के अन्तर्गत निम्नलिखित बिन्दुओं का समावेश किया जाएगा।

कार्य उद्देश्यः

- 1। अपने विचारों को सही तरह से अभिव्यक्त करने की क्षमता को बढ़ाना।
- 2। कल्पना शक्ति की वृद्धि के लिए प्रोत्साहित करना।
- 3। अलग-अलग सूत्रों से जानकारी प्रोत्साहित करना। सही ढंग से सम्मिलित करने के लिए प्रेरित करना।

कार्य - परिणाम :

छात्रों को साहित्यकार के जीवन से अवगत कराना तथा निजी जीवन में उनके आदर्शों को अनुसरण करने हेतु प्रेरित करना।

- कवि का जीवन परिचय जन्म स्थान पारिवारिक पृष्ठभूमि आदि।
- प्रमुख रचनाएँ
- काव्यगत विशेषताएँ
- भाषा शैली
- उनके द्वारा रचित कोई एक कविता
- आवश्यकतानुसार चित्र

## अंक निर्धारण

प्रस्तुतिकरण	विषयवस्तु	भाषा शैली	अभिव्यक्ति	कुलयोग
5	5	5	5	20

### Mathematics:

The Maths Lab Activity undertaken during the First term, will be evaluated as project work in Mathematics. Students must keep their work updated. Marks will be allocated from a total of 20.

### Marking Scheme:

Preparation	Concept	Computation	Presentation	Understanding	Total
4	4	4	4	4	20

### Subject : Physics , Chemistry & Biology

1. Students will undertake practicals in school on regular basis and will mention those in scrap copies
2. Students will also be marked on the diagrams drawn in copies.

### Marking Scheme :

Preparation	Information	Observation	Inference	Presentation	Total
4	4	4	4	4	20

### Subject: History – Civics

**Topic:** World Religions

**Aim:** To get familiar with the World religions.

**Procedure:** Students will prepare a written project on the World Religions (Christianity, Islam, Hinduism, Jainism, Buddhism, and Confucianism). Choose any 4 religions of your choice and prepare your project by following the guidelines given:

1. Write about the founder of religions.
2. Basic teachings / principles
3. Main beliefs
4. Important festivals
5. Special food
6. Paste relevant pictures

Field Trip will be organized for the students

**Learning Outcome:** At the end of the project students will have vast information about the various religions of world and each religion teaches us good things.

**Marking Scheme :**

<b>Research</b>	<b>Content</b>	<b>Interest</b>	<b>Presentation</b>	<b>Field Trip</b>	<b>Total</b>
<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>20</b>

**Subject : Geography**

**Topic :** Representation of Geographical features

**Type :** Library Reference

Students will work on the tools to represent geographical features on a survey sheet. The following will be worked upon:

1. Introduction of a survey sheet – it’s history, use and relevance.
2. Utility of scales used on a survey sheet and it’s types i.e
  - a. Statement scale
  - b. R.F Scale
  - c. Linear Scale (draw the scale and explain)
3. Any 15 conventional signs and symbols used on a survey sheet. The same have to be drawn, coloured and shown.
4. Explanatory of the following terms will be done
 

a. Contour line	d. Cartography
b. Opisometer	e. Causeway
c. Triangulated height	f. Spot height
	g. Relative height

**Marking Scheme:**

<b>Preparation &amp; Organization</b>	<b>Research</b>	<b>Inference</b>	<b>Skill in Presentation</b>	<b>Total</b>
<b>4</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>20</b>



# CHILDREN'S ACADEMY

(Affiliated to the CISCE, New Delhi)

Jaipur

## PROJECT WORK ASSIGNMENT (2019-20)

### Class VIII

**Note :** 1. All written projects to be done in separate Scrap Copies with coloured pages

2. Last date of submission - July 08, 2019

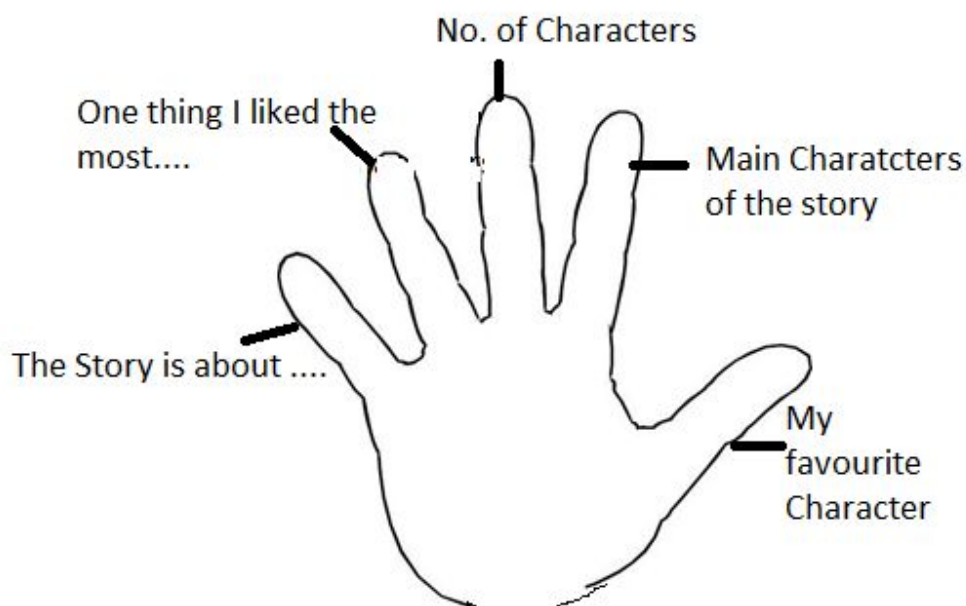
### English Literature

**Topic :** Review of My favourite story

**Aim :** To inculcate reading habit in children  
To develop writing skills.

**Procedures:** Students will prepare a written project based on any one of their favourite story by following the guidelines given :

6. Choose any one story of your choice
7. Write a note on the author of the story.
8. Write the summary of the story.
9. Paste relevant pictures.
10. Prepare a 5 finger story review chart.



**Learning Outcome :** At the completion of the project students will be able to present a review of their favourite story.

**Marking Scheme :**

Understanding	Relevance	Evaluation	Characterization	Presentation	Total
4	4	4	4	4	20

**English & Hindi Language**

Aural project (test of listening comprehension) will be held in the class itself. A passage or a story will be read out to the students three times. Students will then be provided with a questionnaire, which will be answered by students. Marks will be accorded for right answers. The assessment will be of 20 marks.

**Hindi Literature**

प्रकरण : सुभद्रा कुमारी चौहान

उपर्युक्त परियोजना के अन्तर्गत निम्नलिखित बिन्दुओं का समावेश किया जाएगा।

कार्य उद्देश्यः

- 1। अपने विचारों को सही तरह से अभिव्यक्त करने की क्षमता को बढ़ाना।
- 2। कल्पना शक्ति की वृद्धि के लिए प्रोत्साहित करना।
- 3। अलग अलग सूत्रों से जानकारी प्रोत्साहित करना। सही ढंग से सम्मिलित करने के लिए प्रेरित करना।

कार्य - परिणाम :

छात्रों को साहित्यकार के जीवन से अवगत कराना तथा निजी जीवन में उनके आदर्शों को अनुसरण करने हेतु प्रेरित करना।

- कवयित्री का जीवन परिचय, जन्म स्थान, पारिवारिक पृष्ठभूमि आदि।
- प्रमुख रचनाएँ
- काव्यगत विशेषताएँ
- भाषा शैली
- उनके द्वारा रचित कोई एक कविता
- आवश्यकतानुसार चित्र



## अंक निर्धारण

प्रस्तुतिकरण	विषयवस्तु	भाषा शैली	अभिव्यक्ति	कुलयोग
5	5	5	5	20

### Mathematics:

The Maths Lab Activity undertaken during the First term (April to July) will be evaluated as project work in Mathematics. Students must keep their work updated. Marks will be allocated from a total of 20.

#### Marking Scheme:

Preparation	Concept	Computation	Presentation	Understanding	Total
4	4	4	4	4	20

### Science : Physics , Chemistry & Biology

1. Students will do practical work in school on regular basis and will mention those in their Scrap Copies.
2. They will also be marked on the diagrams drawn in copies.

#### Marking Scheme :

Prepare	Information	Observation	Inference	Presentation	Total
4	4	4	4	4	20

### Subject : History – Civics

#### Topic : Development through Industries

**Aim:** The aim of the project is to highlight the developments that took place due to Industrial Revolution.

**Procedures:** Students are required to prepare a written project based on the above topic by following the given points:

1. Industrial Revolution – brief introduction
2. Causes for industrial revolution
3. Special reference of Britain – Birthplace of Industrial Revolution

4. Impact of Industrial Revolution – Merits & Demerits of Industries
5. Paste relevant pictures.
6. Role of the Election commission in the conduct the elections in India.
7. Field trip to an Industry.

**Learning Outcome :** Students will have ample information about Industrial Revolution. They would also come to know about advantages & disadvantages of Industries.

**Marking Scheme:**

Research	Content	Interest	Presentation	Field Trip	Total
4	4	4	4	4	20

**Subject: Geography**

**Topic :** Representation of Geographical Features

**Type :** Library Reference

The pupils will compile a project on survey map interpretation based on the following:

1. An introduction of a survey / Topographical map
2. An explanation of a topographical grid
3. Grid Reference i) Four figure ii) six figure
4. On a sample sheet five places each have to be selected whose four and six figure referencing has to be done.
5. The following terms have to be explained
  - a) counter interval
  - b) index contour
  - c) Saddle
6. Students have to draw the contour representation of :
  - a) Gentle and a steep slope via a conical hill
  - b) A col
  - c) A gap
7. Settlement patterns have to describe namely:
  - a) Nucleated
  - b) Dispersed
  - c) Linear

**Note :** Relevant diagrams and illustrations have to be incorporated.

**Marking Scheme:**

Research	Content	Relevance	Presentation	Field Trip	Total
4	4	4	4	4	20