



CHILDREN'S ACADEMY

Affiliated to the CISCE, New Delhi
Jaipur

PROJECT WORK ASSIGNMENT FOR FIRST TERM (2018-19)

Class III

Note :

1. All projects viz. English & Hindi Languages, English & Hindi Literature of one Term will be done in the same scrap copy.

English & Hindi Language

Aural projects (test of listening comprehension) will be held in the class itself. A passage or a story will be read out to the students three times. Students will then be provided with a questionnaire, which will be answered by students. This questionnaire will then be pasted in the scrap copy. Marks will be accorded for right answers. The assessment will be of 20 marks.

English Literature

Aim : To develop aesthetic sense in the students

- Procedure:**
- a) Search a poem on the theme 'Friend' or 'Friendship'
 - b) Write down that poem in your scrap notebook.
 - c) Draw related pictures.
 - d) Write a composition in at least 10 lines on 'My Best Friend'.

Marking Scheme:

| Research | Relevance | Content | Language | Presentation | Total |
|----------|-----------|---------|----------|--------------|-------|
| 4 | 4 | 4 | 4 | 4 | 20 |

Mathematics:

Aim: To make students aware of different types of games & to encourage them to play indoor & outdoor games.

The Maths Lab Activity undertaken in First term (April to July) will be assessed under project work in Mathematics. Topics covered are Addition, Subtraction and Geometrical Shapes. Students must keep their work updated. Marks will be allocated from a total of 20.

Marking Scheme :

| Preparation | Observation | Relevance | Presentation | Total |
|-------------|-------------|-----------|--------------|-------|
| 5 | 5 | 5 | 5 | 20 |

Social Studies

Reference – Ch- 4 : Work & play

Procedure:

1. Mention the names of any 5 Indoor Games. Write three lines on each in your project copy. Paste relevant pictures.
2. Mention the names of any 5 Outdoor Games .Write three lines on each in your project copy. Paste relevant pictures.
3. Write five sentences on **any one of** Adventure Sports as – Scuba Diving, River Rafting etc. Paste the relevant pictures.

Marking Scheme :

| Research | Content | Presentation | Pictures | Total |
|----------|---------|--------------|----------|-------|
| 5 | 5 | 5 | 5 | 20 |

Hindi Literature

उद्देश्य : अपने देश के बारे में जानकारी प्राप्त करना ।

- 1। भारत के किन्ही चार ऐतिहासिक इमारतों जैसे ताजमहल लालकिला आदि के बारे में जानकारी प्राप्त करके लिखें व चित्र चिपकाए ।
- 2। पंचतंत्र की किसी एक कहानी को सारांश में लिखें उसमें मिलने वाली शिक्षा लिखें तथा संबंधित चित्र भी लगाए ।

Marking Scheme :

| प्रस्तुतिकरण | विषयवस्तु | भाषा | योग्यता | कुलयोग |
|--------------|-----------|------|---------|--------|
| 5 | 5 | 5 | 5 | 20 |

Science

Reference :Ch- 4 : Birds

Aim :To develop an understanding of the specific features of birds
Which help them to fly and their nesting habits.

Procedure : Q1. Make a birds' nest.

Material required : Paper plates, paper bowls, twigs feathers, fevicol, broom - sticks, clay

Q2. Draw a picture of any common Indian bird and label its parts of body in project copy.

Q3. What are migratory birds? Write names of any five migratory birds and paste relevant pictures.

Marking Scheme:

| Interest | Research | Creativity | Content | Presentation | Total |
|----------|----------|------------|---------|--------------|-------|
| 4 | 4 | 4 | 4 | 4 | 20 |
| | | | | | |

NOTE: Last Date of submission 09.07.2018



CHILDREN'S ACADEMY

Affiliated to the CISCE, New Delhi

Jaipur

PROJECT WORK ASSIGNMENT FOR FIRST TERM (2018-19)

Class IV

1. Note : All projects to be done in note books with coloured pages.

English & Hindi Language

Aural projects (test of listening comprehension) will be held in the class itself. A passage or a story will be read out to the students three times. Students will then be provided with a questionnaire, which will be answered by students. This questionnaire will then be pasted in the scrap copy. Marks will be accorded for right answers. The assessment will be of 20 marks.

English Literature :

Poem : “ A Night In June”

Title : All about birds

Procedure:

1. Paste pictures of birds viz. peacock, penguin, parrot and eagle in a scrap copy.
2. Describe what they look like? Where have you seen these birds?
Where do they live?
3. Describe their features, food and noises they make.

Marking Scheme :

| Interest | Research | Content | Pictures | Presentation | Total |
|----------|----------|---------|----------|--------------|-------|
| 4 | 4 | 4 | 4 | 4 | 20 |

Mathematics:

The Maths Lab Activity undertaken in First term (April to July) will be evaluated as project work in Mathematics. Topics covered are Number System, Addition and Roman Numerals. Students must keep their work updated. Marks will be allocated from a total of 20.

Marking Scheme :

| Preparation | Observation | Relevance | Presentation | Total |
|-------------|-------------|-----------|--------------|-------|
| 5 | 5 | 5 | 5 | 20 |

Hindi Literature

प्रकरण : श्री द्वारिका प्रसाद माहेश्वरी : जीवनी परिचय संक्षिप्त व कविता
उपर्युक्त परियोजना के अंतर्गत निम्नलिखित बिंदुओं का समावेश किया जाएगा

- कवि का जीवन परिचय लिखो।
- इनके द्वारा रचित कोई भी दो कविता(जो पाठ्य पृष्ठों में न हो)
- आवश्यकता अनुसार चित्र भी चिपकाए।

Marking Scheme :

| | | | | |
|--------------|-----------|------|------------|--------|
| प्रस्तुतिकरण | विषयवस्तु | भाषा | अभिव्यक्ति | कुलयोग |
| 5 | 5 | 5 | 5 | 20 |

General

Science

Topic : Nutrients of food

Aims : Project will help students to understand various nutrients found in food & their importance for our body.

Procedure : Make a table as given below for each nutrients as shown in the example –

| Name of nutrient | Group Name | Example of products | Use for the body |
|------------------|--------------------|---------------------|----------------------------|
| Protein | Body Building Food | Eggs, milk, meat | Growth and repair the body |

1. Make the above given table for all the nutrients separately
2. Paste at least five pictures each of the products, in which specific nutrient is found.
3. The students will visit – Easy Day Mall, to see & identify all the nutritious food items.

Marking Scheme :

| | | | | |
|----------|-------------|---------|--------------|-------|
| Research | Observation | Content | Presentation | Total |
| 5 | 5 | 5 | 5 | 20 |

Social Studies

Topic :Modern Indian History

- A fancy dress activity will be organized in school. The students will dress up as the leaders of Modern History.
- They will learn dialogues & deliver accordingly.
- Characters will be decided by means of picking up lots.

Marking Scheme :

| Research | Costume | Dialogue Delivery | Gesture & Expression | Total |
|----------|---------|-------------------|----------------------|-------|
| 5 | 5 | 5 | 5 | 20 |

NOTE: Last date of submission 09.07.2018



CHILDREN'S ACADEMY

Affiliated to the CISCE, New Delhi

Jaipur

PROJECT WORK ASSIGNMENT FOR FIRST TERM (2018-19)

Class V

Note : All projects to be done in note books with coloured pages.

English & Hindi Language

Aural projects (test of listening comprehension) will be held in the class itself. A passage or a story will be read out to the students three times. Students will then be provided with a questionnaire, which will be answered by students. This questionnaire will then be pasted in the scrap copy. Marks will be accorded for right answers. The assessment will be of 20 marks.

English Literature :

Reference- Lesson – 1 : The world in a wall”

Title : Dangerous Animals -

Note: A power point presentation will be shown to the class.

Project Description :

1. Students will find out information about 5 animals that are dangerous
2. Description of external features and what makes them dangerous?
3. .Write about them their defence mechanism,

Marking Scheme :

| Interest/ curiosity | Research | Understanding | Content | Presentation | Total |
|------------------------|----------|---------------|---------|--------------|-------|
| 4 | 4 | 4 | 4 | 4 | 20 |

Mathematics:

The Maths Lab Activity undertaken in First term (April to July) will be evaluated as project work in Mathematics. Topics covered are Number System, Decimals and HCF & LCM. Students must keep their work updated. Marks will be allocated from a total of 20.

Marking Scheme :

| Preparation | Observation | Relevance | Presentation | Total |
|-------------|-------------|-----------|--------------|-------|
| 5 | 5 | 5 | 5 | 20 |

General Science

Aim:

- Students must learn about Balance Diet and develop an understanding, of importance of a balance diet in our daily food.
- They must have an understanding of the difference between a balanced diet and junk food

Procedure:

1. Draw a plate having a balanced diet for a child of 10 years. Write the names of components placed on the plate.
2. Write the deficiency diseases caused by the following lack of Vitamin A, Vitamin B, Vitamin C, Vitamin D, Iron, Iodine & Protein. Write their symptoms and paste related pictures.
3. Find out the ways to detect the addition of adulterants in following food items:
 - a. Milk
 - b. Honey
 - c. Ghee

Marking Scheme :

| Research | Understanding | Content | Relevance | Presentation | Total |
|----------|---------------|---------|-----------|--------------|-------|
| 4 | 4 | 4 | 4 | 4 | 20 |

Hindi Literature

प्रकरण : रवींद्रनाथ टैगोर : जीवनी

उपर्युक्त परियोजना के अंतर्गत निम्नलिखित बिंदुओं का समावेश किया जाएगा

- कवि का जीवन परिचय, शिक्षा, साहित्यिक विधाएँ, सामाजिक जीवन, निधन ।
- इनके द्वारा रचित कोई कविता (जो पाठ्य पृष्ठ में न हो)
- आवश्यकता अनुसार चित्र भी चिपकाएँ ।

Marking Scheme :

| प्रस्तुतिकरण | विषयवस्तु | भाषा शैली | अभिव्यक्ति | कुलयोग |
|--------------|-----------|-----------|------------|--------|
| 5 | 5 | 5 | 5 | 20 |

Social Studies

Topic : Means of Transport - Metro Train

1. The students will be taken on a ride on the Metro Train.
2. The students will write a report on their experience of travelling in Metro train. They will touch upon the following points :
 - a. Stick a picture of Jaipur Metro Station
 - b. Cost of the ticket
 - c. Metro Stations falling on route
 - d. Speed of the train
 - e. Its capacity
 - f. Its temperature
 - g. Advantages / Disadvantages of a metro train
 - h. Paste more pictures.

Marking Scheme :

| Research | Content | Pictures | Presentation | Total |
|----------|---------|----------|--------------|-------|
|----------|---------|----------|--------------|-------|

| | | | | |
|---|---|---|---|----|
| 5 | 5 | 5 | 5 | 20 |
|---|---|---|---|----|

