



# CHILDREN'S ACADEMY

Affiliated to the CISCE, New Delhi

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## Project: Session-2018-19 Class- XI

### Project- I English Language (Internal Assessment) Listening & speaking Skills

- Objectives (i)** To inculcate attentive listening among the students and to comprehend & respond properly to the given message.
- (2) To instill confidence among the speakers through public speaking
- (3) To inculcate speech modulation and fluency while delivering the content.

**(a) Listening Skills Assessment (10 Marks)**

A Passage of about 350 words will be read aloud, twice, the first time at normal speed & the next time at a slower speed.

Students may make brief notes during the readings. They then answer objective type questions based on the passages on the paper provided to them.

\* Marks will be allotted on the number of correct answers.

**(b) Speaking skills Assessment (10 Marks)**

Students are to be assessed through individual presentation of about three minutes followed by a discussion with the subject teacher.

Some of the themes to be addressed in the assessment are narrating an experience, giving directions or instructions on how to make or operate something, pouncing a description, giving a report or expressing an opinion providing.

### Judgment Criteria

Content	Linguistic ability (fluency & Pronunciation)	Grammar & Vocabulary	Confidence & Presentation
3	3	2	2

Candidates will be assessed jointly for listening & speaking skills.

## Commerce:

### Topic:- Corporate social Responsibilities (C.S.R.)

**Project:-1** “Prepare a report on “Social Responsibility of Business. Find out the following:-

- a. Concept of Social Responsibilities.
- b. Need for Social Responsibility.
- c. Responsibility towards different interest groups.
- d. Role of Business in environmental protection
- e. C.S.R. policy of any two Indian companies ex- Reliance Industries Ltd., Godrej Industries L.t.d., Maruti Suzuki, Larson & Taubro , Mahindra & Mahindra

### Learning Objectives:-

- a. To create an awareness about corporate social responsibilities.
- b. To facilitate learning by providing guidelines to the students about CSR
- c. To develop skills in collecting data and formation from different sources and presenting it
- d. To enable students to access the CSR programmes performed by different companies.

### Methodology:

- a. Discuss the purpose of the project with the students.
- b. Explain the purpose of studying CSR by different companies
- c. Encourage discussion in the class.
- d. Enquire on the progress of the assignment in the class.

### Learning Outcomes:

On the completion of the assignment, students should be able to:

- a. Form an opinion about the need for social responsibilities of business.
- b. Know about the various programmes performed by different companies.
- c. Make an effective presentation.

### Marks Scheme

Overall Format	Content	Findings	Viva Voice based on Project	Total
2	8	4	6	20

## Project-2

### Topic :- Life Insurance Policies

“Prepare a report on “:Life Insurance policies . Find out the following:-

- a. Insurance : Meaning, features
- b. Types of Insurance- Fire, Life, Marine, Health, Motor, Social

- c. Life insurance- Meaning, importance
- d. Different types of life insurance policies ex- Term plan, ULIP, Endowment, Money back, Retirement plan, whole life etc.

**Learning Objectives:-**

- a. To create an awareness about social security concept.
- b. To facilitate learning by providing guidelines to the students about different life insurance policies.
- c. To develop skills in collecting data from different sources and presenting it
- d. To enable students to assess the importance of different types of life insurance policies.

**Methodology:**

- a. Discuss the purpose of the project with the students.
- b. Explain the purpose of understanding different types of life insurance policies.
- c. Encourage discussion in the class.
- d. Enquire on the progress of the assignment in the class.

**Learning Outcomes:**

On completion of the assignment, students should be able to:

- a. Form an opinion about various types of insurances.
- b. Know about various life insurances policies.
- c. Make an effective presentation.

**Marks Scheme**

Overall Format	Content	Findings	Viva Voice based on Project	Total
<b>2</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>20</b>

**Accounts**

**Project 1**

**Topic:** A detailed note on the evolution, need, objective, features of accounting

Learning objectives :

- 1- To Provide knowledge to the students about accounting process
- 2- Give the imaginary transactions data
- 3- Show the original source document
- 4- To provide in depth knowledge about various accounting terminologies.

**Learning outcomes. After the completion of the project, students will b**

- 1- Able to understand about accounting process
- 2- Able to understand about transactions & events.
- 3- Able to understand various accounting terminologies

### **Methodology :**

Students should make an in depth study of the evolution, need meaning, features, objectives, functions, Distinction Book-keeping & Accounting & users of accounting information.

#### **Marks allocation**

<b>Overall format</b>	<b>Content</b>	<b>Findings</b>	<b>Viva voce</b>	<b>Total</b>
<b>2</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>20</b>

### **Project -2**

Topic: Preparation of Journal/ subdivision of Journal, ledger, trial balance & financial statement of a trading enterprise on the basis of a case study.

Learning objectives :

1. To provide Knowledge to the students about accounting process.
2. Give the imaginary transaction data
3. Show the Original sources. Document(which is easily available)
4. To train the students for preparing vouchers
5. Tell students how to record transactions from vouchers
6. To encourage students to prepare books of accounts

### **Learning outcomes:-**

- 1- After completion of the project students will be able to record transactions
- 2- They will be able to draw inferences from the books of accounts.
- 3- They will be independently able to make financial statements

### **Methodology:**

Develop a case study of a sole trading starting business.

- Write in detail his transactions- purchase- cash & credit, sales, cash & Credit , Sales-Cash & credit , expenses, purchase of fixed assets & depreciation charged, any out standing & prepaid expenses accrued income, bills of exchange transactions etc.
- From this case study, pass journal entries, post them into the ledgers, prepare a trial balance & financial statements
- The various expenses for comparison purposes could be depicted in the form of bar diagram & pie charts

## Marking Scheme –

Overall format	Content	Findings	Viva voce	Total
2	8	4	6	20

## Economics

### Project- 1

Prepare a analytical project report on “Demonetisation in India “ on the basis of following.

1. Introduction
2. Causes of Demonetisation
3. Pros and CONS of Demonetisation
4. Impact of demonetisation on Indian economy
5. Will Demonetization slow down India’s growth?
6. Conclusion

### Learning Objectives:-

- \* To create awareness about latest events taking place in the country.
- \* To help students to understand the various causes of Demonetisation
- \* To develop an understanding of impact of Demonetisation
- To develop skills in collecting data from various sources

### Methodology:-

- \* Discuss the assignment in class extensively
- \* Explain the evaluation criteria
- \* Guide students regarding sources of references.

### Learning Outcomes:-

On completion of assignment students should be able to :

- \* Have better understanding of Demonetisation and its impact.
- \* Know the pros and cons of Demonetisation
- \* Understand the implications of such policies on an economy.

### Marking Scheme:-

Overall Format	Content	Finding	Viva Voice based on the Project	Total
2	8	4	6	20

### Project -2

#### Part -II

Prepare a Project report on “Impact of LPG policy on Indian economy” on the basis of following.

1. Introduction & Meaning
2. Define Liberalization, globalization and privatization
3. Features

4. Impact
5. The Indian economy before and after the economic reforms.

**Learning Objectives:-**

- \* To provide basic understanding of New economic policy- L.P.G.
- \* To develop an understanding of impact of Liberalization globalization and privatization
- \* To create an awareness about Indian economy before and after the economic reforms

**Methodology:-**

- \* Discuss the assignment with students  
Encourage students to ask queries in class
- \* Explain the evaluation criteria
- \* Enquire about the progress of assignment at regular intervals.

**Learning Outcomes:-**

On completion of assignment students should be able to :

- \* Know the meaning of liberalization, globalization and privatization
- \* Understand the impact of LPG on Indian economy.
- \* Know the features of LPG policy
- \* Have a broad based understanding of economic development

**Marking Scheme:-**

Overall Format	Content	Finding	Viva Voice based on the Project	Total
2	8	4	6	20

**Home Science –Project-1**  
**Topic: Food Adulteration**

- Objectives:-**
- To make the students understand the effects of food adulteration
  - \* To develop an understanding of the necessities of food adulteration
  - \* To make the students learn about the type of adulterants
  - \* To make the student aware of the different food laws and standards
  - \* To make the student aware of the different certification marks given by the government of India

- Methodology:-** Students will be required to prepare a brief paper presentation on the following:-
- \* Types of adulterants
1. International
  2. Incidental
- \* Health hazards of common food adulterants

- Learning outcomes**
- \* Certification marks issued by the government of India like ECO, ISI, Wool marks etc.
  - \* Different food laws and standards in India.
- After completion of project the students should have a complete understanding about the measures taken by the government to prevent food adulteration and also the types of food adulterants their effect on humans.
- \* Different steps, laws and certifications issued by the government of India.

<b>Marking Scheme:-</b>				
Material	Content	Preparation	Innovation	Total
1	2.5	2.5	1	7

## **Project- 2**

### **Consumer Education**

- Objectives:-**
- To make the students understand the meaning and need of consumer Education.
  - \* To develop an understanding of wise buying methods.
  - \* To make the students know the rights of consumer and the responsibilities of a consumer.

- Methodology:-** Students will be required to prepare a brief paper presentation on the following:-
- \* Consumer Education implies
    - Where to buy
    - When to buy
    - How to buy
  - \* Enumerate the problems faced by a Consumer as regards to cost, weight and measures, inadequate labelling and false advertisement.
  - \* Enlist the responsibilities of a consumer.
  - \* Explain the salient features of a consumer protection Act (COPRA)

- Learning Outcome** The objective of the Act is to provide for the better protection of the interests of consumer and for that purpose to make provisions for the establishment of consumer councils in each state by the respective heads.

<b>Marking Scheme:-</b>				
Material	Content	Preparation	Innovation	Total
1	2.5	2.5	1	7

## Physical Education

### VOLLEYBALL ASSIGNMENT

#### DEFINE FOLLOWING BY GRAPH& PICTURE

1. History of volleyball (50 word)
2. Basic general rules of volleyball
  - i. Playing area
  - ii. Rotation
  - iii. Scoring
  - iv. Team
  - v. Substitution & its rules
  - vi. The ball
  - vii. Time out ,
  - viii. Libro
  - ix. Positional-fault
  - x. Technical timeout
3. Measurement of playfield and specification of sports equipment's with net & antenna
4. Fundamental skill of volleyball
  - (a) Service

Underhand service , Jump service , Tennis service, Round arm service , Floated service , Spin service
  - b) Blocking

One men block , Two men block , Three men block
  - c) Spiking and smashing

Single spike , Complex spike
  - d) Passing

Underhand pass , Overhand pass

#### SOLVE ALL QUESTIONS

Q1. What are duties of referee, assistance referee and line man?

Q2. List & explain any ten faults which a player is likely to commit during a game of volleyball

## Support required

Text book, Access to library, Internet

### CRICKET ASSIGNMENT

#### DEFINE FOLLOWING BY GRAPH & PICTURE

1. Cricket history (50 word)
2. Latest general rules of cricket
  - (f) players (b) substitutes (c) boundaries (d) follow on (e) over (f) batsman getting out
3. Rules Related to twenty-20 match
4. Measurement of playfield and specification of sports equipment's
5. Fundamental skills of cricket
  - A. Batting skill
    - i. Grip ii.) Stance iii) Forward defence stroke
    - iv. Backward defence stroke Cover drive v) On drive Straight drive vi) Pull vii) Hook viii) Sweep shot
  - B. Bowling skill
    1. Fast bowling- in swing, out swing, off cutter, leg cutter
    2. Spin bowling- off break, leg break, top spin, googly
  - C. Fielding skill
    1. Stopping and throwing
    2. Catching- high catches, low catches
6. Terminologies related to cricket
  - i) Dolly catch ii) Maiden over iii) Hitwicket iv) Maiden over v) Gully vi) Setter vii) Duck viii) Golden duck ix) Bouncer x) Free hit xi) Stricker and non stricker
  - xii) Hat-trick xiii) Seam xiv) No ball

#### SOLVE ALL QUESTIONS

1. Specific Exercises of Warm-up and Conditioning in cricket game.
2. Explain the duties of an umpire and referee before start & during a cricket match.
3. Draw a neat cricket ground and indicate all correct point of fielding.

## Support required

Text book, Access to library, Internet

Marks will be allotted for discipline also

